

Frequently Asked Questions (FAQs) for Measures E and F

What happens if Measures E and F do not pass?

- *The district will not have dedicated funding to address facility needs that are critical such as failing heating (\$2.2 million estimated for one campus) and water systems (\$1.25 million for two school water systems) which are required to keep schools open.*
- *Any funding for facilities will be taken out of the general operating budget and programs/services and staff positions will be cut.*
- *There are at least 56 aging portables over the 20-year life span from which students and teachers will be forced to continue to be housed in.*
- *Lack of technology, in addition to leaking ceilings and poor ventilation will be a reality in many portable classrooms.*
- *500-600 elementary students will continue to be bussed out of their neighborhoods with a significant cost for transportation*
- *Families will continue to be split between schools.*
- *Pre-school classrooms, child care rooms, music classrooms, intervention classrooms will be given to K-12 students and those programs would be cut to free up funding and make space available.*
- *Middle and high school teachers will have to travel from classroom to classroom teaching in a shared room during other teacher's prep periods.*
- *Year-round calendar schedules may need to be followed to free up space but would require different schools/grade levels and therefore families would be on different calendars/schedules.*
- *Lunches will continue to begin at 10 AM and end at 1 PM*
- *Traffic and parking will become more congested*

What is the property tax for Measures E and F, how is it calculated?

- *Each Measure is \$59 per 100,000 assessed value*
- *If both Measures pass it would be \$118 per 100,000 assessed value*
- *The average assessed value of property within the NMCUSD boundary is \$300,000*
- *The calculation is \$118 times 3 (average \$300,000) = \$345 per year for the average property tax increase annually (less than \$1 per day)*
- *Property tax payments are usually tax deductible*

Was there research completed before determining the projects listed within Measures E and F?

- *There was an extensive enrollment and site capacity study completed in the fall of 2016 and a report presented at a public meeting on January 26, 2017*
- *A constraints analysis has been initiated to ensure that the Moss Landing Middle School site is able to be re-opened.*
 - *Consultation with California Department of Education regarding approval process to re-open*

- *Initial environment study conducted*
- *Initial traffic study conducted*
- *New middle school concept design completed by architect to ensure improvement to drop-off/pick-up and that all required new classroom buildings, facilities and athletic fields could be accommodated*
- *Preliminary budget includes new infrastructure to accommodate brand new campus design and buildings*

What is the traffic plan for re-opening and rebuilding Moss Landing Middle School?

- *The new conceptual design for a new middle school campus provides for the main campus to be located in the back of the property with a dedicated bus drop off lane and other drop off areas to ensure efficient traffic flow that is safe.*
- *Options to ensure the majority of traffic entering and leaving the campus are able to do so without crossing traffic. Example, a right turn only leaving the campus.*
- *All students will be bussed to and far school daily with a late bus for after school regional stops*

Are there ongoing costs related to opening another elementary school?

- *Opening another elementary school at the current middle school site (previous Gambetta) would results in a few additional positions to include a principal, an assistant principal, administrative assistance and office clerk, and a head custodian. Estimated cost is \$500,000*
- *Teaching and other support positions would come from existing elementary schools when enrollment is shifted to reduce overcrowding.*
- *Currently, the district is contributing \$500,000 annually for deferred maintenance to fix critical facility issues.*

How did community provide input into the Facilities Master Plan and the related general obligation facility improvement bonds Measures E and F?

- *To develop the Facilities Master Plan Addendum for 2017, there were **six public meetings** that community members could participate in regarding plans for the district's facilities:*
 - *January 26, 2017-Enrollment and Site Capacity*
 - *February 13, 2017-Special Board Meeting to explore options to address enrollment growth, facilities needs, funding and timelines*
 - *February 23, 2017-Approved general obligation bond feasibility study*
 - *June 1, 2017-Special Board Meeting to review draft facility plan addendum and updated priority projects to address enrollment growth, estimated costs, bond funding study*

- *July 18 2017-Facility Plan Addendum process and recommended project lists to be included in draft resolutions*
- *August 3, 2017-Approval of Facilities Master Plan Addendum, Resolutions for General Obligation Bonds (Measure E and F)*
- *Presentation of two bond measures and related project list with explanation of need to all teachers/staff on August 4th and August 7th and again on August 9th*
- *Posted all information on the district website, including all public meeting agenda items, Facilities Master Plan, 2002 bond program projects and budget, Measure H projects and budget*
- *The Facilities Master Plan 2012/13 through 2016/17 was developed with stakeholder input over several years through a **Facilities Committee with stakeholders** to include community members, parents, teachers, and classified staff.*
- *The Facilities Master Plan identified \$86 Million in facility needs to include: technology, portable repair/removal, heating systems and other projects identified by priority.*
- *Previously, in 2002, the community input was gathered to determine that a new middle school was needed as the current sites were not designed to meet the needs of middle school students and that the district's small elementary had insufficient capacity and inadequate support facilities as enrollment expands. The plan was to re-open the Gambetta site in Castroville (current middle school campus) as an upper elementary school.*